

Bryn Mawr School Assessment Calendar 2018-2019



	Assessment	Required By	Time (estimated)	Test Dates	Grade Level					
					K	1	2	3	4	5
F A L L	Kindergarten Literacy (FAST earlyReading)	MPS - Assessments	10 minutes	Sept. 7 - Sept. 19, 2018						
	Kindergarten Math (COM)	MPS - Teaching & Learning	15-20 minutes	Sept. 7 - Sept. 19, 2018						
	FAST• (aReading & aMath)	MPS - Assessments	15 - 30 minutes each	Sept. 10 - Sept. 19, 2018						
W I N T E R	CogAT	MPS - Teaching & Learning	G2 Screener: 1 hour/K,1, 3, 4 Full Test: 3 hours	Nov. 26 - Dec. 7, 2018	●	●		●	●	
	FAST• (aReading & aMath)	MPS - Assessments	15-30 minutes each	Dec. 10 - Dec. 21, 2018						
	Kindergarten Literacy (FAST earlyReading)	MPS - Assessments	10 minutes	Dec. 10 - Dec. 21, 2018						
	Kindergarten Math (COM)	MPS - Teaching & Learning	15-25 minutes	Dec. 10 - Dec. 21, 2018						
	ACCESS/Alternate ACCESS for ELLs •	State of Minnesota	Listening: 40 minutes. Reading: 35 minutes. Speaking: 30 minutes. Writing: 50-65 minutes	Jan. 28 - March 22, 2019	◆	◆	◆	◆	◆	◆
S P R I N G	MCA Math •	State of Minnesota	1.5-3 hours	April 8 - May 3, 2019						
	MCA Reading •	State of Minnesota	2.5-3.5 hours	April 8 - May 3, 2019						
	MCA Science • *	State of Minnesota	1.5-3 hours	April 8 - May 10, 2019						
	MTAS Math (Spec Ed)	State of Minnesota	30-60 minutes	April 8- May 3, 2019						
	MTAS Reading (Spec Ed)	State of Minnesota	45-90 minutes	April 8 - May 3, 2019						
	MTAS Science (Spec Ed) **	State of Minnesota	30-60 minutes	April 8 - May 10, 2019						
	Kindergarten Literacy (FAST earlyReading)	MPS - Assessments	10 minutes	April 30 - May 24, 2019						
	Kindergarten Math (COM)	MPS - Teaching & Learning	15-25 minutes	April 30 - May 24, 2019						
	FAST• (aReading & aMath)	MPS - Assessments	15-30 minutes each	April 30 - May 24, 2019						
	MAP• (Reading & Math)	MPS - Assessments	45 minutes each	April 30 - May 24, 2019						

This list and calendar reflects only District/State assessments. Community-based organizations and researchers (based on Principal approval, by school) may have other assessments/surveys

KEY

= testing at this grade is required.

= testing at this grade is at school's discretion, except when required by School Improvement Plan, specific grant, or program evaluation.

= [CogAT](#) is required for any student in **grades K, 1, 3, & 4** who have been referred for advanced learner identification screening. Families have the option of refusing in K, 1, 3, 4.

= testing is required for any student who has been identified as an English Language Learner.

*Click on the Assessment Name to get more information about each Assessment. For Assessment information by grade level, click on the grade level at the top of the page

• Computer Delivered Format for majority. Alternate ACCESS (grades 1-12), Kindergarten and students with accommodations may be able to test on paper.

Assessment Name	Description & Purpose	Format	More Information
ACCESS for ELLs/Alternate ACCESS for ELLs	ACCESS for ELLs test items are written from the model performance indicators of WIDA's five English Language Proficiency (ELP) standards: Social & Instructional Language, Language of Language Arts, Mathematics, Science and Social Studies and test forms are divided into five grade level clusters (testing grades 1-12).	Online, or paper based accommodations	WIDA Brochure for Parents ACCESS Parent Fact Sheet (8/2017)
CogAT	All second graders and students referred for screening in grades K, 1, 3 and 4.	Online, or paper-based accommodations	Questions? Contact Christina Ramsey (Christina.Ramsey@mpls.k12.mn.us)
COM	Concepts of Math (COM) is a Teaching and Learning Math assessment for Kindergarten used to drive instruction.		For questions, please contact Marium Toure (Marium.Toure@mpls.k12.mn.us).
FAST	FAST will be used as district-wide universal screener for all students K-8 in order to assess students' broad reading and math skills. The FAST earlyReading assessment will be given to Kindergarten students and the aReading and aMath assessments will be given to students in grades 1-8.	aReading & aMath: online and adaptive earlyReading: one-on-one administration	FAST Assessments in Minneapolis Public Schools
MCA	MCA measures the success of instruction based on the Minnesota Academic Standards . Results can be used to see if students are mastering key content knowledge and attaining the skills necessary for future success in education and the workforce. *Reading and Math are adaptive tests. Science is linear (same test for each student).	Online, or paper based accommodations.	MDE/Students and Families/Statewide Testing
MTAS	MTAS is a performance-based assessment in reading, mathematics and science for students with the most significant cognitive disabilities. It is the alternate assessment to the MCA, and has substantial reductions in the complexity of the academic content standards	Paper	MTAS (scroll to middle of page) MTAS Parent Fact Sheet (08/2017)